



## Collaborative Strategies for Teaching Reading Comprehension: Maximizing Your Impact

By Judi Moreillon

American Library Association. Paperback. Book Condition: New. Paperback. 170 pages. Dimensions: 10.6in. x 8.3in. x 0.5in. Research shows that collaboration between classroom teachers and teacher-librarians improves overall effectiveness in increasing students reading comprehension. Standardized testing and No Child Left Behind (NCLB) add urgency to the issue. Time-strapped educators wonder whether partnering with teacher-librarians will realistically improve students scores. Drawing on cutting edge research in instructional strategies, Moreillon, a veteran teacher-librarian, offers a clear, rigorous roadmap to the task of teaching reading comprehension in a proven collaborative process. Collaborative Strategies for Teaching Reading Comprehension is packed with practical applications to Streamline the co-teaching lesson-planning process Encourage collaboration with a flexible design and delivery framework Strengthen partnering techniques to improve reading comprehension Address three levels of literacy development Identify seven strategies that students use to read for meaning Connect with research-driven teaching practices that incorporate library programs Increase reading scores and lower the student-teacher ratios using proven collaborative approaches The seven strategies for enhancing reading comprehension, each with graphic organizers and three sample lesson plans, include: providing background knowledge; visualizing; questioning; predicting; determining main ideas; utilizing fix-up strategies; and synthesizing. In a national drive to

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